Enhancing Nursing Practice Through Evidence and Ethics: NURS FPX 4015 & NURS FPX 6624

In the dynamic world of healthcare, modern nurses are expected to lead with clinical excellence, ethical awareness, and a commitment to continuous learning. Capella University's **NURS FPX 4015** and **NURS FPX 6624** courses equip students with the skills necessary to meet these expectations by integrating evidence-based practice, interprofessional collaboration, and policy analysis into real-world clinical applications.

Let's explore how each assessment in these courses builds toward a more informed, strategic, and reflective nursing professional.

NURS FPX 4015 Assessment 1: Collaboration and Leadership in Interprofessional Teams

[NURS FPX 4015 Assessment 1](#) introduces students to the core principles of **interprofessional collaboration and leadership**. This assessment typically asks students to examine how nurses can work with other healthcare professionals—such as physicians, social workers, and therapists—to deliver cohesive and patient-centered care.

The focus is on identifying barriers to effective teamwork and exploring strategies to improve communication, coordination, and role clarity. By completing this assessment, students understand that true leadership in nursing goes beyond management—it's about **building relationships and promoting a shared vision** of quality care.

NURS FPX 4015 Assessment 2: Ethical and Policy Factors in Care Coordination

In [NURS FPX 4015 Assessment 2](#), students explore how **ethical principles and health policies** influence decisions in coordinated care. Whether addressing patient autonomy, confidentiality, or end-of-life choices, learners must assess how ethics intersect with policy guidelines and care strategies.

This task deepens the student's ability to reason through complex clinical situations where **legal, moral, and professional responsibilities** converge. It also highlights the nurse's role in advocating for ethical, culturally sensitive care in every patient interaction.

NURS FPX 4015 Assessment 3: Technology, Care Coordination, and Community Resources

NURS FPX 4015 Assessment 3 emphasizes the importance of **healthcare technology and community resources** in improving care coordination. Students are asked to analyze how electronic health records (EHRs), telehealth tools, and referral networks can streamline care for individuals with chronic or complex health needs.

This assessment challenges students to think strategically about care transitions, social determinants of health, and how **innovative digital tools** can promote better patient engagement and outcomes across settings.

NURS FPX 4015 Assessment 4: Advocacy and Cultural Competence in Care Coordination

In **NURS FPX 4015 Assessment 4**, students focus on **advocacy and cultural competence** in nursing practice. They evaluate how nurses can advocate for vulnerable populations while considering cultural, linguistic, and socioeconomic factors that impact access to care.

This assignment sharpens the nurse's ability to deliver **personalized, respectful care**, ensuring that diversity is not only acknowledged but meaningfully integrated into care planning and delivery.

NURS FPX 6624 Assessment 2: Policy Proposal Development

Shifting to a higher level of professional advocacy, **NURS FPX 6624 Assessment 2** invites students to develop a **nursing policy proposal** addressing a current issue in healthcare. Whether advocating for mental health access, safer nurse-patient ratios, or improved reimbursement for telehealth, students must present a structured, evidence-supported proposal that aligns with healthcare priorities.

This task reinforces the nurse's role as a **change agent**, capable of influencing health policy and system-level improvements through informed advocacy and leadership.